

EDISON STATE COLLEGE

Division of Arts and Sciences

COMMON COURSE SYLLABUS

PROFESSOR: Scott A. Johnson, MA

PHONE NUMBER: 612-269-3628

OFFICE LOCATION: L-107 Adjunct Office

E-MAIL: sjohnson17@edison.edu

OFFICE HOURS: MWF 9:00-9:50 & 11:00-11:50

SEMESTER: Spring 2012

I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

PSY 2012 GENERAL PSYCHOLOGY I (3 CREDITS)

This course is designed to give all students an introduction to psychology as a science and an understanding of psychology's applications to everyday life. The general models and methods psychology uses will be explored as well as the factors which influence human behavior, including physiology, genetics, sensation, perception, learning, memory cognition, emotions, motives, personality, abnormal behavior and social interaction.

II. PREREQUISITES FOR THIS COURSE:

None

CO-REQUISITIES FOR THIS COURSE:

None

III. GENERAL COURSE INFORMATION: Topic Outline.

- An overview of the field of psychology
- Psychological research and ethics
- Biology of behavior
- Sensation and perception
- Consciousness
- Learning and memory
- Thinking, language and intelligence
- Development through the lifespan
- Motivation and emotion
- Health and stress
- Personality
- Disorders and therapy
- Social psychology

IV. LEARNING OUTCOMES AND ASSESSMENT:

GENERAL EDUCATION COMPETENCIES:

General education courses must meet at least four out of the five following outcomes. All other courses

will meet one or more of these outcomes.

Communication (COM): To communicate effectively using standard English (written or oral).

Critical Thinking (CT): To demonstrate skills necessary for analysis, synthesis, and evaluation.

Technology/Information Management (TIM): To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

Global Socio-cultural Responsibility (GSR): To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.

Scientific and Quantitative Reasoning (QR): To identify and apply mathematical and scientific principles and methods.

ADDITIONAL COURSE COMPETENCIES:

At the conclusion of this course, students will be able to demonstrate the following additional competencies:

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCIES
Explain and apply the fundamental theoretical perspectives in psychology.	Successful completion of a group exercise or writing assignment.	COM
Analyze the methods of investigation used by psychologists, including case histories, surveys, naturalistic observation, correlation, and experimentation.	Successful completion of any or all of the following: tests, quizzes, or practice exercises.	QR
Describe the fundamentals underlying the biological basis of behavior, including information on the neuron, brain, and brain study methods.	Successful completion of any or all of the following: tests, quizzes, or group exercises.	CT
Explain the fundamentals of sensation and perception, both from a physical and psychosocial level.	Successful completion of any or all of the following: tests, quizzes, or group exercises.	CT
Interpret the constructs of consciousness, sleep, dreams, drugs, hypnosis, and meditation.	Successful completion of any or all of the following: tests, quizzes, or group exercises.	CT
Analyze the basic facts regarding conditioning, and hypothesize how prejudices evolve.	Successful completion of any or all of the following: tests, quizzes, or group exercises.	GSR

Interrelate the concepts of cognition, language, and intelligence	Successful completion of any or all of the following: tests, quizzes, or group exercises.	CT
Compare theories of motivation and emotion.	Successful completion of any or all of the following: tests, quizzes, or group exercises.	CT
Identify and explain personality and development theories.	Successful completion of any or all of the following: tests, quizzes, or group exercises.	CT
Analyze how stress and health relate to behaviors.	Successful completion of any or all of the following: tests, quizzes, or group exercises.	CT
Categorize psychological disorders, and summarize therapeutic approaches.	Successful completion of any or all of the following: tests, quizzes, or group exercises.	CT

V. DISTRICT-WIDE POLICIES:

PROGRAMS FOR STUDENTS WITH DISABILITIES

Edison State College, in accordance with the Americans with Disabilities Act and the college’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus.

Lee Campus	Taeni Hall S-116A	(239) 489-9427
Charlotte Campus	Student Services SS-101	(941) 637-5626
Collier Campus	Admin. Bldg. A-116	(239) 732-3918
Hendry/Glades Ctr.	LaBelle H.S.	(863) 674-0408

REQUIREMENTS FOR THE STUDENTS:

Participation: Class participation is required. Teaching assignments and other course material must be presented when expected and when appropriate to the curriculum and cannot be postponed. If there is an absence during a chapter test or presentation, special arrangements must be made *prior* to the missed date for making-up the work.

Attendance: You are expected to be present at every class session (see College Catalog). You are responsible for notifying me *directly*, by *phone and email* if you intend to miss a class *prior* to missing the class! Otherwise it will be an unexcused absence. If you miss and are recorded as absent **more than three classes for ANY REASON**, your grade will be adversely affected (how it will be affected will be determined by the professor, e.g., including but not limited to the following: lowering a borderline average to the next lowest grade or not raising a borderline average to the next highest grade; dropping a grade by one letter; an F in the course; removing a student from class).

VI.

VII. **ATTENDANCE POLICY:** Any student missing an exam or presentation assignment will receive no credit for that assignment and a score of zero unless the absence is reported to the professor prior to the end of the missed class. With prior notification, a reschedule will occur as is appropriate to the circumstances and assignment. In the case of pre-approved absences, the class syllabus will contain the scheduled material for the date of absence. Without prior notification absences will be marked as unexcused. If students have more than three absences for any reason during the semester, they may be ineligible to participate in any extra credit assignments which may be offered to the class.

VIII. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.")

The professor reserves the right to award extra points for excellence, improvement, and academic success.

IX. **REQUIRED COURSE MATERIALS:**

Huffman, K. (2009). *Psychology in Action* (9th edition). Wiley.

Previous versions are allowed but the student is responsible for making sure that they have the most up-to-date revision information for each chapter.

Power Point lecture notes will be available free of charge on the instructor's website: (www.forensicconsultation.org). Go to the "**books**" page, bottom of the page and you will see your course listed. It is recommended that you print-out these Power Point notes and use them in class to save on note taking. Also, much of the test is based on the Power Point notes. To print out the Power Point notes: go to print; under the **print what** tab select "**handouts**" and then **how many slides per page (6-8 recommended)**; select "**black and white**" to save on ink!

X. **RESERVED MATERIALS FOR THE COURSE:**

The Diagnostic & Statistical Manual of Mental Disorders (DSM IV TR) is on reserve for this class at the Edison College library of the Lee Campus.

XI. **CLAST COMPETENCIES INVOLVED IN THIS COURSE.**

Reading, reasoning and analytical skills commensurate with general freshman level college requirements.

XII. **CLASS SCHEDULE:** The following schedule is a tentative outline of the order of material studied. As such, it

may be subject to minor changes by the professor for the sake of organization and efficient use of time. Detailed guidelines for written and/or presentation assignments will be provided during class.

XIII. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

The Lecture Power Point Slides will be available on the class portal.

Please be punctual to class or risk being marked absent.

Please refrain for the use of cell phones during class.

Please respect others and refrain from unnecessary talking during the lectures.
Your grades will partially reflect your attendance and class participation.

CELL PHONES, ETC: Cell phones, PDA's and iPODS, blackberries, iPhones and similar devices must be **turned off and out of sight** during class or you could be asked leave the class.

IMPORTANT: Review college materials relative to “add/drop” and “withdrawal” dates and procedures. You should also review the **Code of Conduct** in the college catalog. Be careful about plagiarizing: that is, always attribute direct quotes from your sources to those sources. All papers will be subject to plagiarism check. Any paper found to have been plagiarized will be graded a zero and the student report to academic services. **Plagiarism is never tolerated.**

XIV REQUIREMENTS FOR THE STUDENTS/GRADING:

700 points are possible.

1. **Exams:** there will be five in-class exams. Each is worth **100 points; 500 points possible total.**
2. **Quizzes:** There will be online chapter quizzes. Taking the quizzes is optional and there are no points for taking the quizzes. However these are open book quizzes that will test your comprehension of the chapter material and help prepare you the each exam.
3. **Scientific Method Paper (100 points possible).**
You will thoroughly explain scientific method and critical thinking. You will then utilize scientific thinking to explore a topic of your choice. You will research the topic and write a 2-3 page paper. All papers must adhere to APA format in regards to citations and references. Papers should have a 1” margin and be double spaced. A cover page is recommended and does not count towards the 2-3 page requirement (nor does the reference page). This paper will be due in class as specified in the syllabus or by the professor. ***The paper is worth 100 points. No late work will be accepted.*** See the Scientific Method Paper Grading sheet for details on how the paper will be graded.
4. **Research Project & Paper (100 points possible).** Students will be assigned into groups and assigned topics in which they will become the “expert”. They will research the topic; they will synthesize the information; and present to their findings to the class (10-15 minute presentation). ***A written summary of 6-8 pages will be handed in during class on the date indicated on the syllabus or as directed by your instructor.*** Presentations will occur as instructed in the syllabus. ***The paper is worth 100 points and includes the presentation- (failing to make an adequate and complete presentation of the material will result in 25 points being taken off of the paper and a reduced participation grade).*** The chosen topic will cover all of the major terms, concepts, and important aspects of the topic). ***No late work will be accepted.*** Any group member who does not actively participate and contribute to the completion of the project will receive fewer points up to receiving a zero for this assignment. The paper will be graded per the ***Paper Grading Criteria*** outline provided. The presentation will be graded on the ***following criteria:***
 - a. All group members actively participate in the preparation and presentation of the paper/project. Any member who does not participate fully may receive less points.
 - b. Presentation includes all major areas and issues related to the specific area assignment and is knowledgeable and insightful.
 - c. The paper adequately covers all of the major concepts and terms of the chosen topic. Synthesis and presentation of perspectives is knowledgeable and insightful.
 - d. Be creative in your presentation!
5. **Participation: no points but failure to do so may result in a lower grade!** You are expected to attend all classes. More than 3 absences may result in a lowered grade. See attendance policy. To receive full credit for classroom participation, you will need to demonstrate active listening, ask questions, participate fully in all in/out of classroom activities. Anyone dozing-off during class,

not paying attention, or engaging in distracting behavior will lose participation points and may be asked to leave the class. Group exercises may occur at any time and you are expected to actively participate. This requires that you keep current with the required reading (book chapter and power point notes).

6. For full credit, all assignments must be turned in during class of the due date or completed online if appropriate. All assignments must be completed or a lowered grade will be issued.
7. You must comply with the College Honor Code. **Plagiarism will not be tolerated.**
8. Any student caught cheating on an exam, failing to complete their own work, or plagiarizing, will receive a ZERO for the exam or paper, may be withdrawn from the class, and will be referred to the appropriate college personnel. Cheating includes allowing someone to look at your exam answer or failing to appropriately protect your answer thereby allowing another student to see your answers; both students will be held accountable.
9. It is your responsibility to frequently check your Edison email for changes and updates. Failing to do so does not excuse any expectation. It is **your responsibility** to make sure that the school has your current email address and that the address is applied to the course roster.
10. All papers are due in class and will not be accepted by email.
11. Tardiness will not be accepted. If you are more than 5 minutes late, you will be marked absent. After three absences, you may be withdrawn from the course or have your final grade lowered.
12. Any disrespectful conduct in the classroom or towards the professor will also not be tolerated and may result in being withdrawn from the course or a lowered final grade.
13. It is your responsibility to have read the college catalog and the code of conduct, as well as the course syllabus. Any violation of a rule, policy, or expectation will not be tolerated.

Based on the above, there are **700** points possible in the course.

DETAILS

EXAMS: Your final grade will be determined in part by your performance on five 100-point in-class exams. Each exam is composed of items drawn from the test-item file, which accompanies the text (see text website for practice questions), plus other items in multiple choice and other formats. Tests can cover all information including classes, videos, and other course materials. Make-up exams will be given **ONLY** for legitimate reasons and with appropriate documentation for missing the exam. The professor retains the right to determine what is and is not a legitimate reason and what is and is not appropriate documentation. You will have only one chance to make up an exam (a missed appointment for a make up exam can not be rescheduled and you will receive a 0 for that exam). Make up exams can be different from regularly scheduled exams. Any authorized make up exam must be completed prior to the next scheduled exam; if it is not made up prior to that time, you will receive a 0 for the missed exam. It is your responsibility to keep up with any missed exams, provide legitimate documentation, and make appropriate arrangements within the stated time-frame.

Your grade will be based in part on the average of those five exams (plus the 100-point paper and research and other requirements, see below) with 90-100 an A, 80-89 a B, 70-79 a C, 60-69 a D, and below 60 an F. There may be additional required assignments (short essays, e.g.). Failure to complete any and all required assignments (including the paper assignment and research requirement below) will result in an F for the course. If you are taking the class pass/fail, you must complete all assignments and have a passing average in order to earn a passing grade.

XV CLASS SCHEDULE: The following schedule is a tentative outline of the order of material studied. As such, it may be subject to minor changes by the professor for the sake of organization and efficient use of time. Detailed guidelines for written and/or presentation assignments will be provided during class. The professor reserves the right to modify the syllabus and schedule at any time.

General Psychology 2012-122 (CRN: 28591) Mon/Wed/Fri 12:00 to 12:50 pm Spring 2012

Date	Chapter	Lecture/Topic
Jan 09	Intro / chap 1	Syllabus Overview/Chapter 1
Jan 11	Chapter 1	Introduction to Research Methods
Jan 13	Chapter 1	Introduction to Research Methods- continued
Jan 16	HOLIDAY	Have a safe and fun holiday!
Jan 18	Chapter 2	Neuroscience & Biological Foundations
Jan 20	Chapter 2	Neuroscience & Biological Foundations- continued
Jan 23	Chapter 2	Neuroscience & Biological Foundations- continued Paper 1 due in class (Scientific Thinking)
Jan 25	Review	Review of Chapters 1 & 2
Jan 27	EXAM	EXAM 1
Jan 30	Chapter 6	Learning
Feb 01	Chapter 6	Learning- continued
Feb 03	Chapter 6	Learning- continued
Feb 06	Chapter 7	Memory
Feb 08	Chapter 7	Memory- continued
Feb 10	Chapter 8	Thinking, Language, & Intelligence
Feb 13	Chapter 8	Thinking, Language, & Intelligence- continued
Feb 15	Chapter 8	Thinking, Language, & Intelligence- continued
Feb 17	Review	Review of chapters 6, 7, & 8
Feb 20	EXAM	EXAM 2
Feb 22	Chapter 9	Life Span Development I
Feb 24	Chapter 9	Life Span Development I- continued
Feb 27	Chapter 10	Life Span Development II
Feb 29	Chapter 10	Life Span Development II- continued
Mar 02	EXAM	EXAM 3 - PAPER DUE IN CLASS
Mar 05-11	Spring Break	Have a fun and safe spring break!
Mar 12		Paper Presentations
Mar 14		Paper Presentations
Mar 16		Paper Presentations
Mar 19	Chapter 11	Gender & Human Sexuality
Mar 21	Chapter 11	Gender & Human Sexuality- continued
Mar 23	Chapter 16	Social Psychology
Mar 26	Chapter 16	Social Psychology- continued
Mar 28	Chapter 3	Stress & Health Psychology/
Mar 30	Chapter 3	Stress & Health Psychology- continued
Apr 02	Chapter 3	Stress & Health Psychology- continued
Apr 04	Review	Review of chapters 11, 16, & 3
Apr 06	EXAM	EXAM 4
Apr 09	Chapter 13	Personality
Apr 11	Chapter 13	Personality- continued
Apr 13	Chapter 14	Psychological Disorders
Apr 16	Chapter 14	Psychological Disorders- continued
Apr 18	Chapter 15	Therapy
Apr 20	Chapter 15	Therapy- continued
Apr 23	Review	Review & Catch-Up
TBD	Final EXAM	EXAM 5